

Studies In The Acquisition Of Deictic Terms

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Spatial and temporal deixis. The role of age and vision in the ontogeny of a child's spatial and temporal cognition

Abstract: *Background:* A revision is presented of the effects that motor, visual and language impairments have on the ontogeny of spatial and temporal cognition. *Purpose:* To explore the role of age and the state of vision in pointing related to spatial deixis (SD) and temporal deixis (TD) in 1) typically developing children (CG), 2) children with strabismus and/or amblyopia (ASG), and 3) blind children (BCG). *Method:* 96 children between 3;11 and 8;1 years participated in the study. Children were asked to point at space and time locators in relation to their bodies by using their hand or finger immediately after a verbal instruction was given. *Results:* Children from CG group aged from 3;11 to 8;1 were almost two times more likely to perform correct SDs than TDs. An increasing trend in performing more SDs than TDs such that CG group < ASG group < BCG group was detected in children from these three groups in the 7 to 8 years old range. A significant association between personal deixis in lieu of TD and/or SD and children group was also found. *Conclusion:* Vision and age play an important role in the performance of SD and TD embedded in tasks requiring the use of axial structure of reference objects. It is argued that the mastering of the stage of *coordinate representations* is a crucial precondition for the evolution of concepts related to space and time.

Key words: space, time, deixis, amblyopia, strabismus, blind children, low vision, specific language impairments, motor development, SLT.

Przestrzenne i czasowe deixis. Rola wieku i wzroku w ontogenezie przestrzennego i czasowego postrzegania u dzieci

Abstrakt: *Tło:* Zaprezentowano przegląd konsekwencji jakie upośledzenia ruchowe, wzrokowe i językowe wywierają na ontogeni poznania przestrzennego i czasowego. *Cel:* Zbadanie roli wieku i jakości wzroku we wskazaniu powiązanym z przestrzennym deixis (SD) i czasowym deixis (TD) u 1) zwyczajnie rozwijających się dzieci (CG), 2) u dzieci z zaszem (lub ambliopią) (ASG), oraz 3) u niewidomych dzieci (BCG). *Metoda:* 96 dzieci pomiędzy 3;11 a 8;1 rokiem życia uczestniczyło w badaniach. Dzieci zostały poproszone o wskazanie przestrzennych i czasowych lokalizacji w odniesieniu do swojego ciała za pomocą ręki lub palca bezpośrednio po otrzymaniu ustnej instrukcji. *Wyniki:* Dzieci z grupy CG w wieku od 3;11 do 8;1 miały pra-

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